



Technical Skill Focus – Basics of Cybersecurity

SuperCyberKids Lesson Plan

Lesson 4 Assessment

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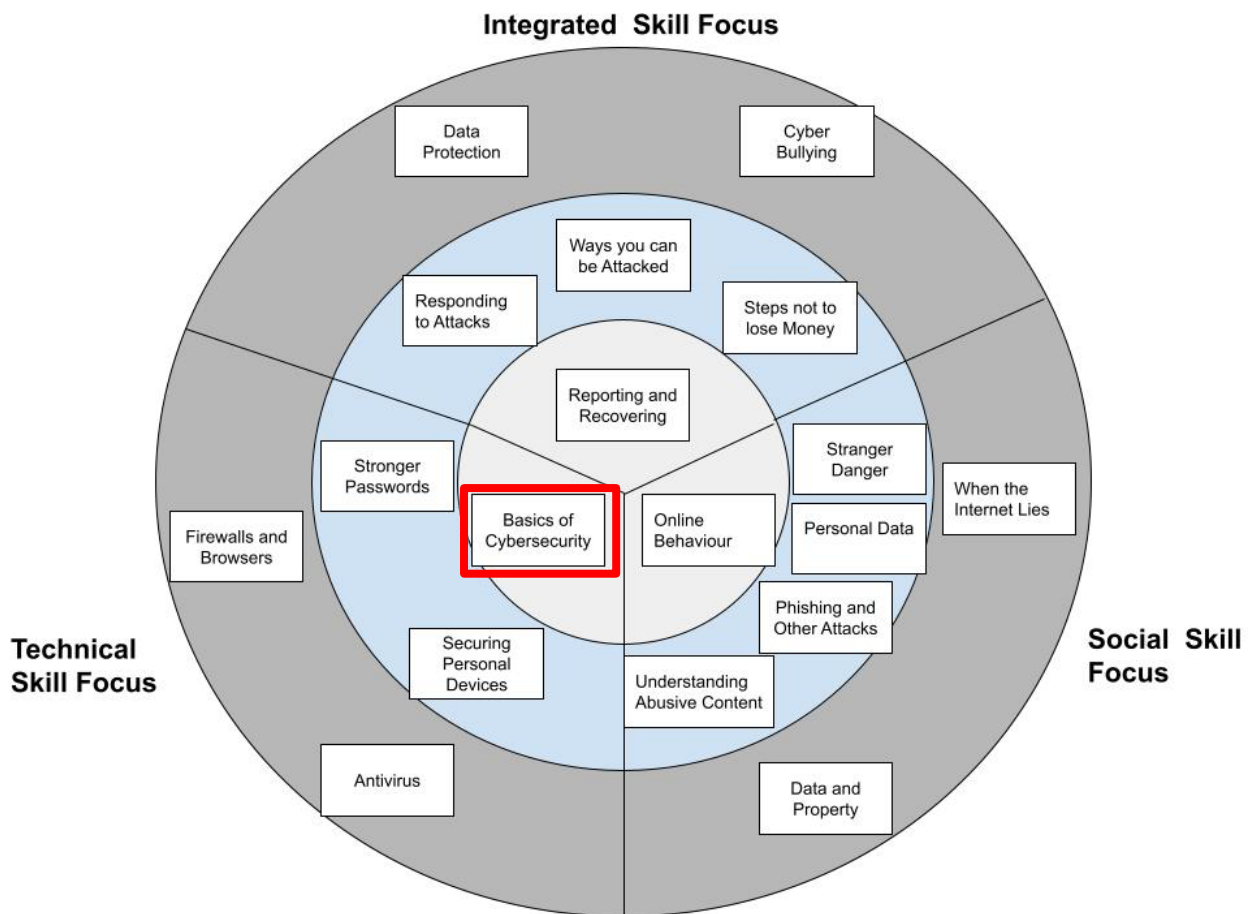
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1 Learning Context

Main tool: Video game “Spoofy”

- Ages 8-13
- 10-25 students
- 50 minutes
- Location: classroom with projector or screen visible to all students
- Resources:
 - Internet-connected computer for instructor
 - *SPOOFY* game with lesson materials
 - Whiteboard
 - Paper and writing instruments for students

2 Objectives



3 Lesson Plan 4 - Assessment

Activity	Time	Details		Learning Goal	Extras
Intro	5 min	<p>Remind Students that the topic is cybersecurity and passwords.</p> <p>Ask Students if they can think of any non-technology-related times when a password might be important. Elicit ideas and write them on the board. If Students can't think of examples, provide some yourself.</p>		Introduce topic for the day	
Quiz	15 min	<p>Prepare a quiz assessing student retention of topics covered in this series.</p> <p>Questions should relate to password security, when and why they are used, how to make PWs stronger, and who should know your PWs.</p>		Assessing student recall	
Self-reflection (Can be included in quiz section)	15 min	<p>Students 8-10</p> <p>Students to produce a pen and paper.</p> <p>Students imagine a scene where a password might be needed. This does not have to be related to technology.</p> <p>Students draw the scene and describe it in a few sentences explaining the situation and why the password is needed, and how they can keep other people from guessing it.</p>	<p>Students 11-13</p> <p>Students to produce a pen and paper.</p> <p>Students imagine a scene where a password might be needed. This does not have to be related to technology.</p> <p>Students write about the scene, explaining the situation and why the password is needed, and how they can keep other people from guessing it.</p>	Improve student outcomes	
Review and wrap-up	15 min	<p>Ask Students if they have any more questions regarding passwords.</p> <p>Respond to any concerns they might have. Allow other students to respond as well.</p>		Reinforce lesson goals	

		<p>If there’s time, ask Students how they intend to improve their peers’ experience by using the knowledge they’ve gained during these lessons.</p> <p>Remind Students that they aren’t expected to be perfect, but it does help to remind themselves of these lessons from time to time.</p>		
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